

READING TOGETHER – PARENT GROUPS – Appendix 11

Alternative/Additional Evaluation Questions

1. General

- ☐ How was being part of this group changed your behaviour when hearing your child read at home?
- ☐ What effect has the Reading Together project had on your child?
- ☐ How has this changed your relationship with your child?
- ☐ Have any other children been involved at home?

2. Skills

- ☐ What did you find most useful about getting the setting right/making it a 'special time'?
- ☐ What did you find most useful about praising your child regularly for correct reading, for self correction and after a prompt?
- ☐ What did you find most useful about choosing a book at the right level, using the 2-5 errors for every 50 words rule?
- ☐ What did you find most useful about handling errors when the mistake made sense and when the mistake did not make sense?

3. Presentation and Organisation

- ☐ How useful did you find the familiarisation session?
- ☐ Was there anything that you would have liked more of?
- ☐ Was there anything that we spent too much time on?
- ☐ How useful did you find the role plays?
- ☐ Were the handouts helpful/should they be adapted in any way?

4. Where do we go from here?

- ☐ How could this project best be extended in school?
- ☐ How could parents best be involved in future groups?
- ☐ How could books be made available in an ongoing way from the school?
- ☐ How could links with the local library best be extended?

Thank parents for their time and help.